

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Special Education)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Educational Adaptation for Children with Physical Disabilities–II (3610)
Level: M.A/M.Ed Special Education **Semester: Autumn, 2013**
Total Marks: 100 **Pass Marks: 40**

ASSIGNMENT No. 1
(Units: 1–4)

Note: Attempt all questions, your own analysis and synthesis will be appreciated.

- Q. 1 Describe the special needs of the severely handicapped physically disabled individual. (20)
- Q. 2 Define early intervention. Write down early stimulation strategies for PHC. (20)
- Q. 3 a) Why do disabled children need IEP? (10)
b) Give an account on the IEP team. Which member do you think occupy the potential place in this team? (10)
- Q. 4 Define interdisciplinary, multi-disciplinary and trans-disciplinary approaches for assessment. Which approach do you find most appropriate or assessment of PHC and why? (20)
- Q. 5 How the parents and teachers can develop self help skills? Discuss the behavior of PHC as a hurdle in developing these skills. (20)

ASSIGNMENT No. 2
(Units: 5–9)

- Q. 1 Specify the conditions and routine emergencies at schools. (20)
- Q. 2 Discuss the importance of games for the physically handicapped children. How is strength of PHC enhanced through games involving moderate efforts? (20)

- Q. 3 Define and describe social integration. Suggest some ways to integrate the PHC in the society. **(20)**
- Q. 4 How do learning games enhance the mathematical concepts of PHC? **(20)**
- Q. 5 Define physical education. Which activities could be organized for fundamental Motor development? **(20)**

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